



**206 South Shaver**  
**Pasadena, Texas 77506**  
**Joe Saavedra, Principal**  
February 22, 2019

Dear Parent:

Pasadena Independent School Pasadena High School, is sharing this information about the district and your child's campus with you as part of its obligations under the federal Every Student Succeeds Act of 2015 (ESSA).

Federal Report Cards for the state, the district, and each of the district's campuses are now available on the district's website at this link: <https://www1.pasadenaisd.org/> and our school website at this link: <https://pasadena.pasadenaisd.org/> or are also available on the Texas Education Agency's website at: [https://tea.texas.gov/Finance and Grants/Grants/Federal Report Card/](https://tea.texas.gov/Finance_and_Grants/Grants/Federal_Report_Card/).

Information on these report cards includes:

**Part (i): General Description of the Texas State Accountability System**

- (I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;
- (II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;
- (III) the indicators used to meaningfully differentiate all public schools in the State;
- (IV) the State's system for meaningfully differentiating all public schools in the State, including—
  - (aa) the specific weight of the indicators in such differentiation;
  - (bb) the methodology by which the State differentiates all such schools;
  - (cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and
  - (dd) the methodology by which the State identifies a school for comprehensive support and improvement;
- (V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;
- (VI) the exit criteria established by the State, including the length of years established.

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017–18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates.

**Part (iv): English Language Proficiency**

**Aldo Prado**  
*PECHS Dean of  
Instruction*

**Louis Byron**  
*Assistant Principal*

**Jason Krutowskis**  
*Assistant Principal*

**Steve Martin**  
*Assistant Principal*

**Erika Nations**  
*Assistant Principal*

**Leslie Constant**  
*Assistant Principal*

**Jennifer Stewart**  
*Assistant Principal*

***"The Eagle Way: Courage, Responsibility, and Respect"***

Non-Discrimination Statement-General

The Pasadena Independent School District is an equal opportunity employer and does not discriminate on the basis of race, color, national origin, sex, religion, age, or disability in employment matters, in its admissions policies, or by excluding from participation in, denying access to, or denying the benefits of district services, academic and/or vocational and technology programs, or activities as required by Title VI and Title VII of the Civil Rights Act of 1964, as amended, Title IX of the Education Amendments of 1972, the First Amendment of the United States Constitution, the Age Discrimination in Employment Act, Section 504 of the Rehabilitation Act of 1973, as amended, and Title II of the Americans with Disabilities Act. For information about Title IX rights, contact the Title IX Coordinator, Candace Ahlfinger, Associate Superintendent for Communications and Community Relations, 1515 Cherrybrook, Pasadena, Texas 77502; (713) 740-0247. For information about Section 504/ADA rights, contact the Section 504/ADA Coordinator, Jeanne Nelson, Instructional Specialist for Dyslexia, Intervention, and 504, 1515 Cherrybrook, Pasadena, Texas 77502; (713) 740-0067.



**206 South Shaver**  
**Pasadena, Texas 77506**  
**Joe Saavedra, Principal**

This section provides information on the number and percentage of English learners achieving English language proficiency.

#### **Part (v): School Quality or Student Success (SQSS)**

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

#### **Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

#### **Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

#### **Part (viii): Civil Rights Data**

Part (viii)(I) The section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

#### **Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

#### **Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

Texas will delay reporting information on per-pupil expenditures until the 2018–19 school year.

#### **Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

**Aldo Prado**  
*PECHS Dean of  
Instruction*

**Louis Byron**  
*Assistant Principal*

**Jason Krutowskis**  
*Assistant Principal*

**Steve Martin**  
*Assistant Principal*

**Erika Nations**  
*Assistant Principal*

**Leslie Constant**  
*Assistant Principal*

**Jennifer Stewart**  
*Assistant Principal*

***"The Eagle Way: Courage, Responsibility, and Respect"***

Non-Discrimination Statement-General

The Pasadena Independent School District is an equal opportunity employer and does not discriminate on the basis of race, color, national origin, sex, religion, age, or disability in employment matters, in its admissions policies, or by excluding from participation in, denying access to, or denying the benefits of district services, academic and/or vocational and technology programs, or activities as required by Title VI and Title VII of the Civil Rights Act of 1964, as amended, Title IX of the Education Amendments of 1972, the First Amendment of the United States Constitution, the Age Discrimination in Employment Act, Section 504 of the Rehabilitation Act of 1973, as amended, and Title II of the Americans with Disabilities Act. For information about Title IX rights, contact the Title IX Coordinator, Candace Ahlfinger, Associate Superintendent for Communications and Community Relations, 1515 Cherrybrook, Pasadena, Texas 77502; (713) 740-0247. For information about Section 504/ADA rights, contact the Section 504/ADA Coordinator, Jeanne Nelson, Instructional Specialist for Dyslexia, Intervention, and 504, 1515 Cherrybrook, Pasadena, Texas 77502; (713) 740-0067.



**206 South Shaver  
Pasadena, Texas 77506  
Joe Saavedra, Principal**

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

Data not available for the 2017-18 school year.

If you have difficulty accessing the information from the website, hard copies of the reports are available at the district or campus office. If you have questions about the information, please feel free contact me at 713-740-0310.

Sincerely,

Joe Saavedra

Principal

Pasadena High School

**Aldo Prado**  
*PECHS Dean of  
Instruction*

**Louis Byron**  
*Assistant Principal*

**Jason Krutowskis**  
*Assistant Principal*

**Steve Martin**  
*Assistant Principal*

**Erika Nations**  
*Assistant Principal*

**Leslie Constant**  
*Assistant Principal*

**Jennifer Stewart**  
*Assistant Principal*

***"The Eagle Way: Courage, Responsibility, and Respect"***

Non-Discrimination Statement-General

The Pasadena Independent School District is an equal opportunity employer and does not discriminate on the basis of race, color, national origin, sex, religion, age, or disability in employment matters, in its admissions policies, or by excluding from participation in, denying access to, or denying the benefits of district services, academic and/or vocational and technology programs, or activities as required by Title VI and Title VII of the Civil Rights Act of 1964, as amended, Title IX of the Education Amendments of 1972, the First Amendment of the United States Constitution, the Age Discrimination in Employment Act, Section 504 of the Rehabilitation Act of 1973, as amended, and Title II of the Americans with Disabilities Act. For information about Title IX rights, contact the Title IX Coordinator, Candace Ahlfinger, Associate Superintendent for Communications and Community Relations, 1515 Cherrybrook, Pasadena, Texas 77502; (713) 740-0247. For information about Section 504/ADA rights, contact the Section 504/ADA Coordinator, Jeanne Nelson, Instructional Specialist for Dyslexia, Intervention, and 504, 1515 Cherrybrook, Pasadena, Texas 77502; (713) 740-0067.