

Graduation Plans

Implications of House Bill 5

**All students entering 9th
grade in 2013 or before
may continue on
existing graduation
plans.**

**Students entering 9th
grade in 2014 and
beyond WILL have new
graduation plans as
designated on the
following slides...**

TEXAS HIGH SCHOOL DIPLOMA PROGRAM

DISTINGUISHED LEVEL OF ACHIEVEMENT – 26 credits and an Endorsement(s)

- Requirements beyond Endorsement(s):
 - 4 Math credits must include Algebra II
 - 4 Science credits must include an advanced science
- A student in the top 10% of his/her class must have earned the Distinguished Level of Achievement to be eligible for automatic admission to a Texas public college or university

ENDORSEMENTS – 26 credits with focus in at least one of the following areas:

- Science, Technology, Engineering & Mathematics (STEM)
- Business & Industry
- Arts & Humanities
- Public Services
- Multidisciplinary
- Additional requirements beyond Foundation School Program:
 - 1 Advanced math or CTE math
 - 1 Advanced science or CTE science
 - 2 Electives in area of Endorsement

FOUNDATION SCHOOL PROGRAM – 22 credits

- 4 English Language Arts (English I, II, II & advanced English)
- 3 Mathematics (Algebra I, Geometry & advanced math)
- 3 Social Studies (World Geography or World History, US History, Government & Economics)
- 3 Science (Biology & two additional science – advanced or IPC)
- 2 Languages other than English
- 1 Fine Arts
- 1 Physical Education
- 0.5 Health
- 0.5 Communication Applications or Professional Communications
- 1 Technical Applications
- 3 Electives
- Passing scores on STAAR End-of-Course Exams: English I, English II, Algebra I, Biology, & United States History

PERFORMANCE ACKNOWLEDGEMENT

Can be earned for outstanding performance in:

- Dual credit course
- Bilingualism and biliteracy
- Advanced Placement test
- PSAT, SAT or ACT

OR for earning a:

- Nationally or internationally recognized business or industry certification or license

DIPLOMA
WITH
ENDORSEMENTS &
DISTINGUISHED
LEVEL OF
ACHIEVEMENT

DIPLOMA
WITH
ENDORSEMENTS

DIPLOMA

FOUNDATION SCHOOL PROGRAM

- 22 Credits
 - 4 English Language Arts credits
 - English I, II, III & advanced course
 - 3 Mathematics credits
 - Algebra I, Geometry & advanced course
 - 3 Social Studies credits
 - World Geography or World History (or a combined World Geography/History credit), US History, Government & Economics
 - 3 Science credits
 - Biology & two additional science credits (advanced science or IPC)
 - 2 Languages other than English credits (in same language)
 - 1 Fine Arts credit
 - 1 Physical Education credit
 - 0.5 Health credit
 - 0.5 Communication Applications or Professional Communication credit
 - 1 Technology Applications credit
 - 3 Elective credits
- Passing scores on STAAR End-of-Course Exams
 - English I
 - English II
 - Algebra I
 - Biology
 - United States History

ENDORSEMENTS

- With few exceptions, ALL students will be required to earn an endorsement in one or more of the following areas:
 - Science, Technology, Engineering & Mathematics (STEM)
 - Business & Industry
 - Arts & Humanities
 - Public Services
 - Multidisciplinary
- Additional credits required beyond the Foundation School Program for a total of 26 credits:
 - 1 Advanced math or CTE math credit
 - 1 Advanced science or CTE science credit
 - 2 Elective credits in the area of Endorsement

DISTINGUISHED LEVEL OF ACHIEVEMENT

- 26 Credits plus an Endorsement(s), provided:
 - 4 math credits must include Algebra II
 - 4 science credits must include an advanced science credit
- A student in the top 10% of his/her class must have earned the Distinguished Level of Achievement to be eligible for automatic admission to a Texas public college or university.

PERFORMANCE ACKNOWLEDGEMENT

- Can be earned for outstanding performance in:
 - Dual credit course
 - Bilingualism and biliteracy
 - Advanced Placement test
 - PSAT, SAT or ACT
- Can be earned for achieving:
 - National or internationally recognized business or industry certification or license

Texas Education Agency and the State Board of Education will be providing guidance related to HB5 that may modify existing and future graduation plans, especially concerning the number of state assessments required for graduation.

This presentation will be updated as new information becomes available.