AP English Language and Composition  
(AP English III)  
Summer Reading Assignment 2018  

Pasadena ISD incoming AP Language students will be reading  
*The Narrative of the Life of Frederick Douglass* by Frederick Douglass

The text is available online at [http://www.gutenberg.org/ebooks/23](http://www.gutenberg.org/ebooks/23) along with other websites and may also be purchased for under $5.00 (recommended for annotating).

**DIRECTIONS:** Read this entire page of directions before beginning the assignment.

1) Read the entire text of *The Narrative of the Life of Frederick Douglass*.

2) Select *three sections* of the book that contain a *significant event*. You should select passages from *different* sections of the book, for example: one passage from the first third of the book, one passage from the middle third of the book, and one passage from the final section of the book. Your selection may be several pages or an entire chapter. It should be MORE than just a few paragraphs.

3) Write *ONE* rhetorical analysis paragraph of 5 to 7 sentences over each of your selected passages for a total of *THREE paragraphs* on *THREE SEPARATE* pieces of paper. Each paragraph should address the following:

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What is the author’s **claim(s)**\(^1\) in this section?

What **evidence**\(^2\) does the author use to support his claim? Include specific textual evidence in your entry with page number.

After considering the author’s claim and the provided evidence, explain his/her **purpose(s)**\(^3\) in this particular section in relation to the original intended audience.
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**Footnote Explanations:**

1. Claim: a statement that is **debatable**. The idea or concept is something that the author hopes to prove to the reader. An author may have MORE than one claim in a section.

2. Evidence: All **rhetorical devices and strategies** fall under the category of evidence. In addition, facts, data, expert testimony are common forms of evidence. An author may define terms, provide a story or examples, or compare/contrast two ideas as evidence. Strong authors use a combination of many different types of evidence.

3. Author’s purpose/audience: what the author **hopes to accomplish** in relation to the original intended audience. What is it he/she hopes to change? How does he/she want the audience to react after reading the claims and the associated evidence? Often an author will have MORE than one particular purpose.

Make your paragraphs **thoughtful** and **complete**. Answer in paragraph form with your BEST English. You may type your paragraphs if you wish, but it is not required. Proofread your work to be sure your thoughts are clearly expressed. You are expected to have correct spelling, grammar, and punctuation.