



2013



PASADENA ISD EDUCATION FOUNDATION

ANNUAL REPORT



Gulf Coast Educators Federal
Date: Ma

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OF
Elementary School
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THE PASADENA ISD EDUCATION FOUNDATION BOARD OF DIRECTORS

is proud to present the 2013 Annual Report. Please take a brief moment to explore our past year of success and share in our dreams of providing continued support to the school children and educators of Pasadena in years to come.

Since 2003, the Pasadena ISD Education Foundation has helped to bring dreams to life for educators and students alike while awarding \$1,540,590.59 in the form of 440 mini-grants given across the district. Though great strides have been made in helping to enhance the education of our students, for every bright idea submitted, there are usually two more that do not get funded because of budget restraints.

In the years ahead, the foundation's challenge is to build on its initial success and expand financial support provided to the programs for Pasadena ISD students.

The foundation board of directors constantly strives to earn dollars through annual fundraising events and donations. Would you include the foundation in your charitable giving this year?

ABOUT THE EDUCATION FOUNDATION

The Pasadena ISD Education Foundation is a non-profit 501 (c) (3) organization, which raises money to fund mini-grants awarded to district educators for innovative classroom ideas or campus programs. These learning projects would not otherwise be funded by the regular school budget.

The mission of the Pasadena ISD Education Foundation is to enhance the quality of educational services to promote an exemplary educational system. The Foundation will collaborate with the community to reward innovative teaching, promote educational excellence, provide educational and leadership opportunities to students and to recognize the teachers and staff of the Pasadena Independent School District.

BOARD OF DIRECTORS RETREAT In March, President Chris Bezdek hosted a planning session at The Tremont Hotel in Galveston for directors to map out strategies and fundraising events for the upcoming year. New directors were able to get to know the group and its policies while others enjoyed time with old friends.

DANCING WITH THE PRINCIPALS

In January, the fifth annual Dancing with the Principals was held at the Pasadena Convention Center. Ten couples or groups entertained an audience of 600 plus. Once again, Gulf Coast Educators Federal Credit Union and the City of Pasadena sponsored an unforgettable event.

FOUNDATION LIAISON MEETING The annual meeting of the foundation liaisons was held in September for campus representatives across the district. Those attending were treated to snacks and given upcoming plans for the foundation. These liaisons help by getting the word out on their campus about the happenings of the foundation. They are instrumental in assisting with the Cornerstone Club Competition held in October.

Pasadena ISD Education Foundation Directors 2013

EXECUTIVE COMMITTEE

Chris Bezdek, *President*
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Randy Drake, *President-Elect*
Denise Jennings, *VP, Development*
Charles Welsh, *VP, Admin. Affairs*
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Kirk Lewis, *Secretary*
Herman Williams, *Member*
Sherry Trainer, *Member*

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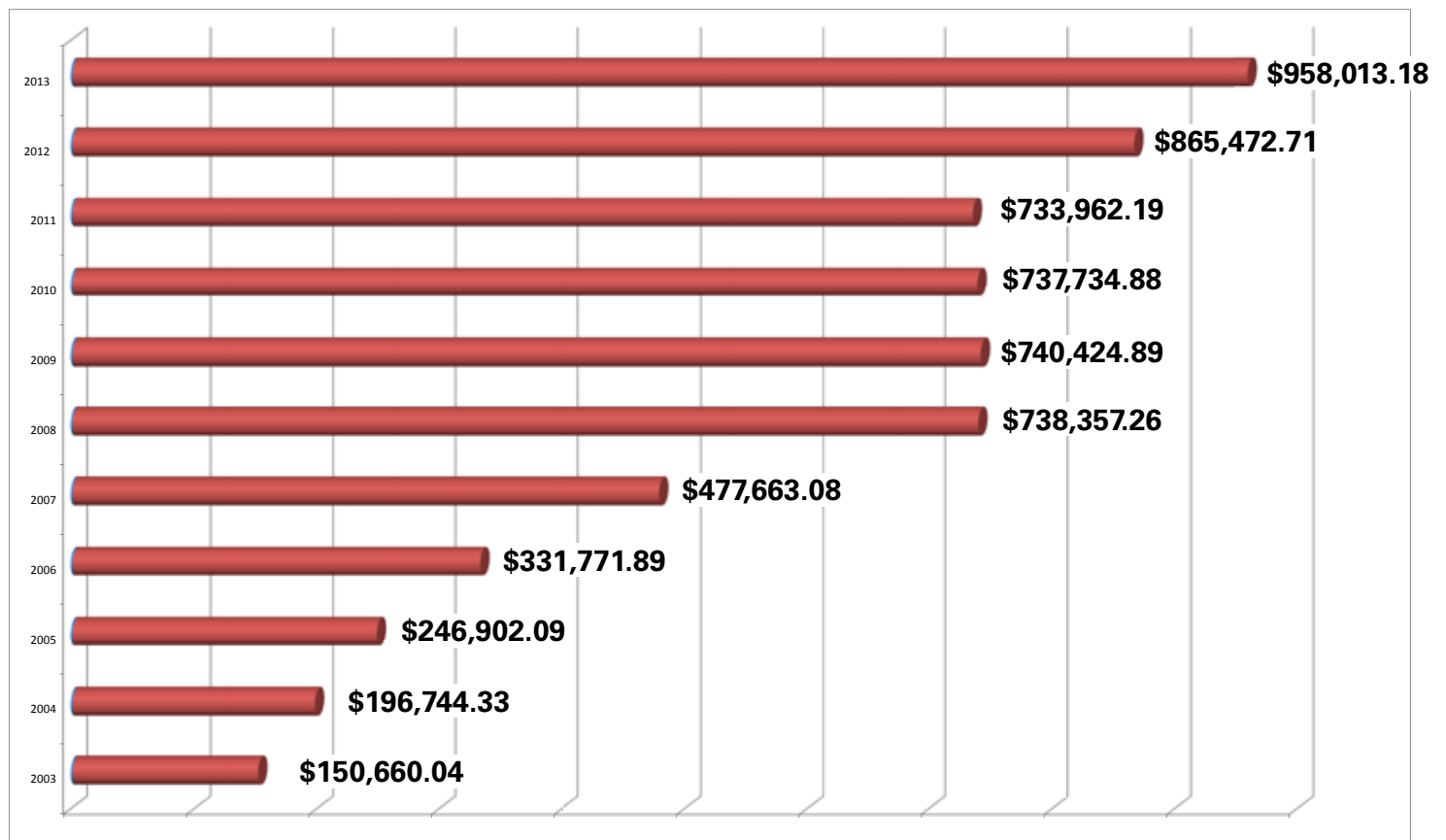
YEAR AT A GLANCE



Dancing with the Principals January 2013	-\$10,436
McDonald's Texas Invitational Basketball Tournament/Golf Tournament Nov. 2013 ¹	\$174,416
Shining Stars Gala June 2013	\$26,535
Hall of Fame 2013	\$10,171
Houston Chronicle Share Program	\$3,947
Cornerstone Club (PISD employees)	\$81,766
General Contributions, Designated Gifts	\$27,824
General Contributions, Undesignated Gifts	\$42,689
TOTAL 2013 NET EVENT INCOME & CONTRIBUTIONS	\$357,213

¹Net Event Income for 2013 Tournament includes all monies rec'd or spent for 2013 event, regardless of fiscal year

END OF YEAR ASSETS



2013

End of Year Financial Report

STATEMENT OF INCOME, EXPENSES & ASSETS

Jan 1 - Dec 31, 2013

Pasadena
Independent
School District
Education
Foundation

Contributions Received:

Contributions, Designated Gifts.....	\$27,824.08
Contributions, Undesignated Gifts	\$42,688.70
Houston Chronicle Share Program donations	\$3,947.12
Cornerstone Club donations (PISD employees)	\$81,766.44
Total Direct Contributions Received:	\$156,226.34

Program Income/Fundraising Events (gross receipts):

Dancing with the Principals*	\$24,209.10
Hall of Fame	\$35,960.00
McDonald's TX Invitational Basketball Tournament/Golf Tournament* [value of in-kind donations not included]	\$359,598.71
Shining Stars Gala	\$65,750.00
Total Program/Event income:	\$485,517.81

Other Income:

Investments & Savings (Interest & Dividends)	\$1,992.57
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TOTAL CONTRIBUTIONS & INCOME:..... \$643,736.72

Awards & Grants Given Out:

Mini-Grants Awarded.....	\$191,440.40
Designated Gifts Paid Out.....	\$23,077.40
Cornerstone Club Awards & T-shirts.....	\$590.00
Returned Mini-Grant Funds, prior years [unspent]	(\$24,597.50)
Net Total Awards & Grants Paid Out:	\$190,510.30

Program/Fundraising Event Expenses:

Dancing with the Principals.....	\$47,253.77
Hall of Fame	\$25,788.77
McDonald's TX Invitational Basketball Tournament/Golf Tournament.....	\$156,343.28
Shining Stars Gala	\$39,215.00
Total Program / Event Expenses Paid:	\$268,600.82

Operating/General Expenses:

Advertizing & Publicity Exp.	\$408.22
Retreats, Workshops & Meeting Expenses.....	\$5,619.94
Credit Card Processing Fees.....	\$239.65
Printing, Copying & Mail.....	\$243.68
Operating Expenses.....	\$2,981.91
Software user fees	\$439.39
Liability Insurance, Directors & Officers	\$4,591.00
Other Contract Services: 2013 Financial / Accounting Services	\$6,120.00
Outside Contract Services: Fundraising Development.....	\$65,000.00
Total Operating / General Expenses Paid:	\$85,643.79

TOTAL AWARDS, GRANTS, & EXPENSES PAID: \$544,754.91

Current Assets:

Administrative Checking Account
McDonald's Texas Invitational Account
Savings Accounts
Endowment Accounts
Hall of Fame Checking Account
Undistributed Noncash contributions (Value)

Opening Balance 1/1/13

\$244,099.69
\$0.00
\$94,750.70
\$501,953.06
\$22,798.91
\$7,607.20

Ending Balance 12/31/13

\$58,172.53
\$138,629.07
\$79,687.46
\$639,324.97
\$34,491.95
\$7,707.20

Total Current Assets:

\$871,209.56

\$958,013.18

*Income received in 2013 calendar year only; event income received before 1/1/2013 or after 12/31/2013 not included

Fall 2012 Mini-Grant Abstracts

CAMPUS	MINI-RANT NAME / ABSTRACT	DONOR	AMOUNT
MATTHYS ELEMENTARY Cheryle Lerch, Becky Vargas	IGNITING THE LITERACY FIRE This multifaceted program will help build a community of readers by engaging every student, families, and staff in multiple common reading experiences. Activities will include a classroom book-of-the-month, lunch-time book club for 3rd and 4th grade students, family reading experience called one book, one school, and a culminating Family Literacy Night.	Shell Oil Company	\$4,999.00
MELILLO MIDDLE SCHOOL Elizabeth "Erin" Provost, Patricia Jackson- Goodman	SCHOOL SUCCESS THROUGH SELF-REGULATION "School Success Through Self-Regulation" utilizes the Feelings Buddies Self-Regulation Toolkit and the TimeMachine to help children learn independent self-regulatory strategies and language that will become their inner speech for self-control, empathy and healing. The program incorporates literacy, music and movement. Teachers will be trained on strategies and structures to facilitate student use of the skills learned. Classrooms will become bully-proof as students' Emotional Intelligence is developed. The program provides teachers with the tools needed to teach children to resolve conflicts and express their feelings. Parents will also be given information on transferring skills learned to the home setting.	PinnacleAIS, LLC	\$1,518.00
MOORE ELEMENTARY Jennifer Christen, Ashley Evans, Jill Lacamu, Angelica Moreno- Perez	ADVANCE LEGO ENGINEERING AND ROBOTICS LAB With a class set of additional motors, power supplies, Pneumatic Add-on Sets, and Renewable Energy Add-on Sets, we will be able to expand our LEGO Engineering and Robotics Education program for the experienced student to explore and build simple machines that use the power of air pressure and wind. The additional supplies will allow us to introduce even more students to early engineering and robotics by having all of third and fourth graders rotate through the Engineering and Robotics Labs to explore simple machines and mechanisms. Parents will also benefit as they explore simple LEGO-built machines during Community Nights.	Thompson & Horton LLP	\$3,299.00
MOORE ELEMENTARY Angelica Moreno-Perez, Melissa Hickman Deedee Pitts, Kelcey Davis, Cindy Burton, Ann Settlow, Jill Lacamu	ROAD TO LITERACY AND WRITING SUCCESS The "Road to Literacy and Writing Success" initiative will enable teachers to explicitly address the needs of students, in kindergarten, first, and second grade, who are performing below grade level on literacy skills, using the Fountas & Pinnell Leveled Literacy Intervention program. Students will work in small groups, with a certified teacher, who will deliver specialized instruction in the areas of phonemic awareness, phonics, fluency, comprehension, vocabulary and writing. Parents will be trained on the parental components of the program to ensure continued support at home. Our goal is for every child to reach grade level competency in literacy.	Bay-IBI Group Architects	\$4,828.00
WILLIAMS ELEMENTARY Tobi White, Krstina Espinosa, Maria Rhonda Mohr, Jacqueline Radley, Mackenzie Watson, Ashley Estrada, Debra Garcia, Amber Morris, Cecilia Saldana	MOTIVATED MULTIPLIERS The purpose of this grant is to incorporate music into the elementary school classroom to help students learn mathematics. The combination of mathematics and music will improve students' learning and the anticipated impact on students' achievement. Many students always seem to remember lyrics to popular songs; therefore we want to make use of music in the teaching of elementary mathematic principles such as multiplication.	Fairmont Travel	\$500.00
L P CARD CAREER & TECH CENTER Guadalupe Garza, Jayne McFarland, Sarah Wroblewski	SENIORS HELPING SENIORS Pasadena ISD has partnered with Rebuilding Together Houston for the past 4 years in a community service project called, "Seniors Helping Seniors". Construction Technology students provide minor home repairs for elderly or disabled PISD homeowners who qualify under the financial guidelines by RT-H. These take place from January- May and then a district "Scrape & Paint" day is set in late May for approximately 1,000 senior volunteers from all 5 high schools. Last year marked 100 houses we have completed. Our community is revitalized and homeowners view teenagers more favorably. Students experience the value in giving back to their community!	Chevron Phillips Chemical Co	\$5,000.00



Fall 2012 Mini-Grant Abstracts

CAMPUS	MINI-GRANT NAME / ABSTRACT	DONOR	AMOUNT
BEVERLY HILLS INTERMEDIATE Kari Mitchell, Cris Bocanegra	INTERACTIVE MUSIC STUDIO "Interactive Music Studio" is a hands-on project utilizing music programs with the proposed Digital keyboard to explore and create original music compositions. The use of Interactive Musician Educator will enhance the students' ear-training opportunities and facilitate an understanding of beginning Music Theory. The digital keyboard will be connected to a computer with the Finale Software. Merging and implementing these music programs and applications will create a school recording studio. Our students will become composers, sound recording engineers and realize that technology is a growing application within the music field. The student will discover many career possibilities in the music field.	PISD Police Officers Association	\$2,517.00
MCMASTERS ELEMENTARY Laura Johnson Jean Coker, Diana Barclay	IPADS FOR IEPs iPads for IEPs will allow students in the PPCD and SUCCESS classes at McMasters Elementary to use innovative technology to achieve goals in their individual education plans. iPads will be used to deliver targeted instruction to enhance student learning in the areas of academic readiness, communication, social skills development, and fine motor control. The applications that are used in the classroom will be selected and personalized to meet the individual needs of each student. The use of the iPad as a learning tool in our special education programs is expected to boost student motivation, confidence and achievement.	MDL Enterprise, Inc.	\$3,850.00
BURNETT ELEMENTARY Shawn Fojtik, Esme Paredes	SCHOOL SUCCESS THROUGH SELF-REGULATION "School Success Through Self-Regulation" utilizes the Feelings Buddies Self-Regulation Toolkit to help children learn independent self-regulatory strategies and language that will become their inner speech for self-control, empathy and healing. The program incorporates literacy, music and movement. Teachers will be trained on strategies and structures to facilitate student use of the skills learned. Classrooms will become bully-proof as students' Emotional Intelligence is developed. The program provides teachers with the tools needed to teach children to resolve conflicts and express their feelings. Parents will also be given information on transferring skills learned to the home setting.		\$375.00
KRUSE ELEMENTARY Cynthia Resendez Patricia Russo, Kathy Finger, Katy Hlozek, Anicia Ozuna, Ivette Harris	FEELING BUDDIES FOR KRUSE ELEMENTARY "School Success Through Self-Regulation" utilizes the Feelings Buddies Self-Regulation Toolkit and the Time Machine to help children learn independent self-regulatory strategies and language that will become their inner speech for self-control, empathy and healing. The program incorporates literacy, music and movement. Teachers will be trained on strategies and structures to facilitate student use of the skills learned. Classrooms will become bully-proof as students' Emotional Intelligence is developed. The program provides teachers with the tools needed to teach children to resolve conflicts and express their feelings. Parents will also be given information on transferring skills learned to the home setting.		\$375.00
WILLIAMS ELEMENTARY Benjamin Jimenez, Aurora Mar Norma Garcia, David Garza, Osar Torres, Matt Sanchez, Eva Quintanilla, Laura Hinton, Maricel Gomez	GIFTED AND TALENTED: ENRICHMENT 2.0 VIA IPAD II The GT (Gifted and Talented) Team at Williams Elementary will use Enrichment 2.0 (web-based GT activities) (http://www.gifted.uconn.edu/clusters) iPad II guidelines from the NRC: GT (National Research Center on the Gifted and Talented) for developing STEM (Science Technology Engineering and Mathematics) along with social, communicative and thinking skills of GT Students. Research has proven: the iPad II used with the NRC: GT procedures we will use at Williams helps GT individuals create their own personal learning communities (Enrichment 2.0: 21st Century GT Education. Eckstein 2009) while developing art, music, dance, athletic and design talents (Experiences of GT Enrichment Clusters. Morgan 2007).	City of Pasadena	\$4,662.00

Fall 2012 Mini-Grant Abstracts

CAMPUS	MINI-GRANT NAME / ABSTRACT	DONOR	AMOUNT
BAILEY ELEMENTARY Eugenia Morefield, Dee Pelts, Ellen Stajic, Shelley Corely	ACADEMIC, SOCIAL AND EMOTIONAL DEVELOPMENT I am applying for this grant because we need the funds to purchase Conscious Discipline tools. They will be utilized with the purpose of monitoring and enhancing students' academics, behavior, social skills, and emotional growth. Posters will be displayed on the school walls as reminders of skills learned about these topics. Books and CDS will be distributed to all Home Rooms. Teachers will receive training about how to use these tools to fulfill objectives. Parents will learn about the program and how to reinforce these skills at home.	McDonald's	\$4,652.00
GENOA ELEMENTARY Rosalba Gonzalez, Cynthia Coronado	"SUCCESSFUL STUDENTS THROUGH SELF-REGULATION" utilizes the Feelings Buddies Self-Regulation Toolkit and the TimeMachine to help children learn independent self-regulatory strategies and language that will become their inner speech for self-control, empathy and healing. The program incorporates literacy, music and movement. Teachers will be trained on strategies and structures to facilitate student use of the skills learned. Classrooms will become bully-proof as students' Emotional Intelligence is developed. The program provides teachers with the tools needed to teach children to resolve conflicts and express their feelings. Parents will also be given information on transferring skills learned to the home setting.	New Dimensions Home Healthcare	\$814.00
GOLDEN ACRES ELEMENTARY Sondra Greer	"SUCCESSFUL STUDENTS THROUGH SELF-REGULATION" utilizes the Feelings Buddies Self-Regulation Toolkit and the TimeMachine to help children learn independent self-regulatory strategies and language that will become their inner speech for self-control, empathy and healing. The program incorporates literacy, music and movement. Teachers will be trained on strategies and structures to facilitate student use of the skills learned. Classrooms will become bully-proof as students' Emotional Intelligence is developed. The program provides teachers with the tools needed to teach children to resolve conflicts and express their feelings. Parents will also be given information on transferring skills learned to the home setting.		\$400.00
BUSH ELEMENTARY Trang Nguyen, Whitney Shook Maggie Mayes, Ixida Quintero, Daniell Knight, Sandy Hale, Minh Vu, Suzanne Anderson, Ashley Johnson, Kathy Anderson	"BE CONNECTED" is a proposal designed to acquire portable technology to provide curriculum support for At Risk students serviced in pullout programs of various kinds; i.e. ESL, Dyslexia, Resource. We are seeking funds to purchase iPads for teachers who teach students in small group settings throughout the campus. Having this technology would provide them with access to tools to enhance lessons and motivate students, no matter where the instruction is being delivered. This would also give teachers the ability to access and input student data in any location.	John O Harris Interest, Inc	\$4,440.00
BUSH ELEMENTARY Debbie Barrett, Suzanne Anderson Shara Schiltzberger	IT STARTS IN THE HEART At Laura Bush Elementary we are implementing Conscious Discipline school wide. This is a comprehensive social and emotional intelligence classroom management program that empowers both teachers and students. The program is based on current brain research, child development information and developmentally appropriate practices. Conscious Discipline offers a relationship-base community model of classroom management. The key is a sense of community, with the "school family" being the core of the program. The goal of the school family is to create problem solvers. This grant will provide training and tools vital to implementation.	American Acryl	\$4,407.00

Fall 2012 Mini-Grant Abstracts

CAMPUS	MINI-GRANT NAME / ABSTRACT	DONOR	AMOUNT
MATTHYS ELEMENTARY Holly Barber Andrea Sentell	IThink - I Do - I Learn: Technologically Kinesthetic Learning In order to increase technology and kinesthetic learning in our classrooms, we will be using iPads as implementation and reinforcement tools for student learning. Students will have access to a multitude of course specific learning applications that will increase learning and retention in the classroom. By increasing technological availability and providing kinesthetic opportunities to learn math, reading, and technology, educators can reach students with various learning styles. This grant would be used to purchase 9 iPad devices and accessories to be used as educational tools. These iPads will be a part of all classroom activities, producing a technologically-rich environment.	Brooks & Sparks, Inc.	\$4,443.00
MELILLO MIDDLE SCHOOL Heather Wheeler Charlotte Anthony, Deborah Becker, Lupita Perez, Patricia Concha, Deborah Bass, Michelle Tolley	OUTDOOR LEARNING LAB Melillo Middle School is in its fifth year. It is a beautiful campus that is growing daily. At Melillo we strive for greatness. In order to continue growth in our students we feel that they need more areas in their life that promote healthy experiences and exploration. We aspire to build an outdoor learning lab. This area would promote scientific inquiry and observation. This area of land would include a butterfly garden, greenhouse, weather station, cactus garden, vegetable garden, a garden shed, and solar panels.	Herff Jones	\$5,000.00
MORALES ELEMENTARY Ritu Gandhi, Carla Beames Trina Gaines, Brenda Izaguirre, Rose Devlin, Ana Villarreal, Rebecca Erbrick, Angela Styers, Tiffany Cantu, Ann Baker	3D ROVER SYSTEM The 21st century learners at Morales Elementary learn best when actively engaged in the lesson. Using the 3D AV Rover System will help students in PK-4th grade gain deeper thinking and problem-solving skills to learn concepts in the core content areas through a visual spatial environment. Each teacher will use the Rover once per nine weeks, with the science teacher using the system weekly. During instruction, the Rover gives students access to technology that improves their academic performance. Additionally, parents will experience the Rover during parent meetings demonstrating the high level of instruction occurring at Morales.	Randall-Porterfield Architects	\$5,000.00
PASADENA HIGH SCHOOL / ALL 5 HS Jeremy Jackson, Bill Hale	KINECT WITH REHABILITATION Each of our five district high schools will utilize the interactive technology of the Xbox Kinect in their Sports Medicine program to increase student Athletic Trainers' understanding of rehabilitation. We will improve the rehabilitation and cardiovascular fitness feedback for both the student athletes and the general student population. These tools will also be compatible with the district's plan for campus fitness rooms at each high school for both the students and faculty.	St. Lukes Patients Medical Center	\$3,100.00
WILLIAMS ELEMENTARY Benjamin Jimenez, Aurora Mar Norma Garcia, David Garza, Matt Sanchez, Oscar Torres, Eva Quintanilla, Laura Hinton, Maricela Gomez, Laura Sanchez	WILLIAMS STEM GARDEN Williams Elementary School will encourage students to seek future careers in the Science, Technology, Engineering and Mathematics by incorporating all subjects into a self-sustained garden which will promote healthy lifestyles. We will grow raw products: fruits and vegetables and then process them into goods like carrot cake, while learning about supply and demand. Students will make blue prints and schematics, proposals and presentations using Higher-order-thinking skills and find ways to use and recycle available resources. We will be a community of: Engineers, Scientists, Mathematicians, Entrepreneurs and pioneers sharing with other schools.	Rosewood Funeral Home	\$3,550.00

Fall 2012 Mini-Grant Abstracts

CAMPUS	MINI-GRANT NAME / ABSTRACT	DONOR	AMOUNT
BUSH ELEMENTARY Suzanne Anderson, Marie Marler	"SCHOOL SUCCESS THROUGH SELF-REGULATION" utilizes the Feelings Buddies Self-Regulation Toolkit and the Time Machine to help children learn independent self-regulatory strategies and language that will become their inner speech for self-control, empathy and healing. The program incorporates literacy, music and movement. Teachers will be trained on strategies and structures to facilitate student use of the skills learned. Classrooms will become bully-proof as students' Emotional Intelligence is developed. The program provides teachers with the tools needed to teach children to resolve conflicts and express their feelings. Parents will also be given information on transferring skills learned to the home setting.		\$400.00
DOBIE HIGH SCHOOL Cindy Wilems Amanda Langston, Jesse Goodwin, Kelli Brown, Maureen Nweke, Christine Kerr, Crystal Salazar, Giner Ediger, ohn Kneisler	AQUATIC SCIENCE GETS HIP TO HABITAT Aquatic Science students at Dobie High School have the opportunity to participate in the Galveston Bay Foundation's "Get Hip to Habitat" program. Students will establish a mini salt marsh nursery on our campus and conduct weekly water quality testing on it, including salinity, pH, and temperature of the water with a variety of apparatuses. After a season of growth, students will transplant the matured plants to restoration sites around Galveston Bay. Along with introducing the students to native wetland plants, students will learn about water quality testing, Galveston Bay, estuaries, watersheds, and pollution.	Tony & Bo Ogden	\$5,000.00
L. F. SMITH ELEMENTARY Margaret Collier Margie Cioci, Ashley Waldrep, Dolores Cavazos, Brenda Barbosa, Ramon Arias, Marianela Rodriguez, Julie Harberson, Rogelio Guzman, Jamie Garcia, Laura Davis	"LEARNING HOOK WITH A NOOK!" will bring reading, listening, and technology into the classroom through Nook Color eBook Tablets. With our campus focus on Balanced Literacy, Nook eBook Tablets will meet students where they are in the reading process by supporting struggling readers, challenging on and above level readers, building comprehension, and improving fluency. With kids' books that come to life and supplemental activities imbedded in the stories, we expect to see reading motivation, confidence, and scores increase. The Nook Readers have many modern technology features that will bring our students the 21st century classroom experience.	Texas Bay Area Credit Union	\$4,399.00
SAM RAYBURN HIGH SCHOOL Joy Johnson	A PLEDGE TO END The Sam Rayburn DECA chapter has created an Anti-Bullying campaign, A Pledge to End. The purpose of this project is to alert the school community on the dangers of bullying and the effect it has on its victims. The SRHS DECA chapter (students) have already spoken to over 2,000 students in PISD. According to MBNBD, "90% of 4th through 8th graders report being victims of bullying." We want to expand our project to prevent bullying in every school in PISD. Is this a big task? Yes, but to a victim of bullying, it could mean life or death.	Mel & Steve Cowart	\$5,000.00
WILLIAMS ELEMENTARY Lidia P. Hernandez Sara Rodriguez, Laura Hinton, Angie Long, Jason Watson	"SCHOOL SUCCESS THROUGH SELF-REGULATION" utilizes the Feelings Buddies Self-Regulation Toolkit and the Time Machine to help children learn independent self-regulatory strategies and language that will become their inner speech for self-control, empathy and healing. The program incorporates literacy, music and movement. Teachers will be trained on strategies and structures to facilitate student use of the skills learned. Classrooms will become bully-proof as students' Emotional Intelligence is developed. The program provides teachers with the tools needed to teach children to resolve conflicts and express their feelings. Parents will also be given information on transferring skills learned to the home setting.		\$400.00
L P CARD CAREER & TECH CENTER Chris Wasson, Guadalupe Garza, Shawn Mulligan, Burley Powers, Rafael Garza Preston Bishop, Ezequiel Garcia	CAREER EXPLORATION CAMP is an innovative effort to provide hands-on experiences for 6th and 7th graders in four different areas of Career and Technical Education at a 4-day summer camp June 10-13, 2013. Applications will be distributed after Spring Break and 100 students is the goal. Fundamental skills will be taught with a primary expectation of promoting programs for the students who will be given the opportunity to choose attendance at the "New CTE HS" which is scheduled to open in August of 2014. Students will be exposed to activities from Auto Technology, Construction Technology, Criminal Justice and Technology.	Gulf Coast Educators Federal Credit Union	\$4,861.00

Fall 2012 Mini-Grant Abstracts

CAMPUS	MINI-GRANT NAME / ABSTRACT	DONOR	AMOUNT
PASADENA HIGH SCHOOL Emily Farmer, Elaine Baker Krishna Shah, Claudia Flores, Bridget Cooper	PARENT CONNECTION CENTER AT PASADENA HIGH SCHOOL Establishing a Parent Connection Center at Pasadena High School that would be available for students, teachers and parents to use during all hours of the school day and additional hours after the school day is the goal of the grant. The current space located in the library is ineffective as is. Renovating the space would make it more inviting and useable. It would be highlighted as a place for anyone to explore college and career options and establish a plan for future success. The open access of the space would encourage connections with parents, the community and staff.	Lyondell Basell-Houston Refining	\$2,500.00
BUSH ELEMENTARY Pam Bennett, Maggie Mayes	EMERGENT READER RESEARCH DATABASES Teaching students how to research using reliable resources is a vital part of the library program. While our online catalog is useful for the upper grades at our school, often the information is above the reading level of our younger students. To effectively teach research to the lower grades, it would be helpful to have reliable resources on their reading level. Additionally, having an audio option would be especially helpful	Wayne & Liz Webb	\$995.00
TEAGUE ELEMENTARY Stephanie Nix, Camille Shock Katherine Wood, Cheryl Harris, Patty House, Holly Montemayor, Sue Cardwell	"I WANT IPADS" is a proposal to engage students, K-4, in practicing academic skills using the newest and most innovative technology, the iPad. I propose obtaining a set of ten iPads to be used two different ways: small group instruction in the classroom, and in the library before school starts. For small group instruction, teachers would check out the iPads and utilize educational apps for educational practice. Utilization in the library would consist of 5 parent volunteers monitoring/assisting 10 students in the morning on a first come first serve basis.	Mosher, Seifert & Company	\$4,990.00
TURNER ELEMENTARY SCHOOL Jamie C. Murray Shari Willis	LEVELED READER FOR LIFE SCIENCE LEADERS Since 2011-2012 STAAR data from the 5th grade assessment indicate that students district wide are struggling with Life Science; this program will focus on the use of leveled science readers and hands on activities to address their needs in the K – 4 classroom. More specifically; K – 2 will be focusing on animals and plants and 3 – 4 will be focusing on ecosystems/biomes, food chains, and food webs. The grant would enable us to purchase the needed readers and John Elmer will assist us with hands on activities. This endeavor should assist us with preparing our children for 5th grade Science.	Philibert Insurance Agency, Inc.	\$5,000.00
WILLIAMS ELEMENTARY Benjamin Jimenez, David Garza Matt Sanchez, Oscar Torres, Eva Quintanilla, Maricel Gomez, Laura Sanchez	CLIMB TO FITNESS will ensure that the twenty five foot long by 6 foot high horizontal climbing wall at Williams elementary school is used every day. Climbing is one of the most physically demanding sports. It challenges the: muscles, stamina, mental focus and determination. Climb to fitness will motivate students to attain better fitness levels in order have the skills to climb the wall. In addition, a better fitness level will help students process oxygen better and improve their cognitive skills.	Herman & Judy Williams	\$1,600.00
FISHER ELEMENTARY Rachel Hinojosa, Kathy Cole	"SCHOOL SUCCESS THROUGH SELF-REGULATION" utilizes the Feelings Buddies Self-Regulation Toolkit and the Time Machine to help children learn independent self-regulatory strategies and language that will become their inner speech for self-control, empathy and healing. The program incorporates literacy, music and movement. Teachers will be trained on strategies and structures to facilitate student use of the skills learned. Classrooms will become bully-proof as students' Emotional Intelligence is developed. The program provides teachers with the tools needed to teach children to resolve conflicts and express their feelings. Parents will also be given information on transferring skills learned to the home setting.	Frank & Pat Braden	\$400.00

Fall 2012 Mini-Grant Abstracts

CAMPUS	MINI-GRANT NAME / ABSTRACT	DONOR	AMOUNT
PARKS ELEMENTARY Yesenia Benites Pam Aaron, Mary Owens, Teresa Jackson, Priscilla Holton, Yessenia Quezada, Genie Moore, Bethany Woodard, Irma Parkin	"SCHOOL SUCCESS THROUGH SELF-REGULATION" utilizes the comprehensive and innovative Feeling Buddies Self-Regulation Toolkit and the Time Machine to help children learn independent self-regulatory strategies and language that will become their inner speech for self-control, empathy and healing. Teachers will be trained on strategies and structures to facilitate student use of the skills learned. Classrooms will become bully-proof as students' Emotional Intelligence is developed. The program provides teachers with the tools needed to teach children to resolve conflicts and express their feelings. Parents will also be given information on transferring skills learned to the home setting.	Jack & Kathy Bailey	\$1,403.00
SOUTH HOUSTON HIGH SCHOOL Steve Smith, Rebecca Briguglio, Troy McCarley, Dustin Winson	THE SOUTH HOUSTON HIGH SCHOOL ALUMNI BAND TRAILER INITIATIVE is a proposal that will engage current members of the South Houston High School Band, parent volunteers, and South Houston High School alumni in a project that will support the educational, performance, and community relations goals of the South Houston Mighty Trojan Band. The purchase of a band trailer will result in greater safety for equipment loaders, increased efficiency of the band's loading times and will also be a symbol of school pride throughout the community and beyond.	ADS Custom Signs Inc. Danny Hickey	\$1,500.00
TOTAL AMOUNT REQUESTED:			\$106,177.00



Spring 2013 Mini-Grant Abstracts

CAMPUS	MINI-GRANT NAME / ABSTRACT	DONOR	AMOUNT
FREEMAN ELEMENTARY Ilsa Garcia, Peggy Jordon Susan Wadlington; Ellaine Wright; Olivia Garza, Billie Ellis; Magda Alvarez; Melanie Nowlin; Katy Gump; Heather Suder	OUR “COMPOSING, CONTRASTING, AND CREATING CONSCIOUS DISCIPLINE” program utilizes the Conscious Discipline framework to help children learn self-regulatory strategies and language that will become their inner speech for self-control, empathy and healing. The program incorporates literacy, music and movement. Teachers will be trained on strategies and structures to facilitate student use of the skills learned. Classrooms will become bully-proof as students’ Emotional Intelligence is developed. The program provides teachers with the tools needed to teach children to resolve conflicts and express their feelings. Parents will also be given information on transferring the skills learned to the home setting.	Liberty Source, LP	\$4,999
GARDENS ELEMENTARY Andrea Luna Norma Jimenez; Liliana Garza	“LOVING LEVELED LITERACY” will enhance our campus-wide implementation of Balanced Literacy by increasing the amount of nonfiction leveled readers correlated with math, science, and social studies skills that will be accessible to teachers for guided reading instruction. Leveled readers will be utilized to differentiate the student’s instructional reading level in order for them to be successful at the next level. Nonfiction text builds background knowledge, content understanding, vocabulary, text structures and features, and prompts discussion and comprehension through correlated activities. Leveled readers will serve as a catalyst to increase reading while building a strong foundation for the future.	ABC Dental	\$4,965
GARDENS ELEMENTARY Danielle Amaya; Sharon Akers	ACTION BASED LEARNING LAB (ABLL) uses kinesthetic teaching strategies for specific academic concepts, balance brain chemicals while experiencing whole-brain, whole-body learning. The ABLL concepts are based on brain research supporting the link of movement and physical activity to increased academic performance. Motor development provides the framework the brain uses to sequence the patterns needed for academic concepts. With proper development and remediation, ABLL will help address gaps in learning, especially in minority students and second language learners.	San Jacinto Harley Davidson	\$1,000
GARFIELD ELEMENTARY Orlando Cruz; Irving Peralta Leigh Ann Billing; Judith Hernandez; Maria Sanchez; Lillinaa Monita; Mary Jaime; Shelby Davis; Tiffany Carr	BUILDING BETTER READERS As active participants in the district-wide Literacy Cohort initiative, we understand how important it is to have a large and wide variety of books at our students’ fingertips. We are building better readers by exposing students to a wider assortment of real texts in a variety of genres; however our classroom libraries are limited. This grant would put 100 more books that are aligned with the TEKS/STAAR in each of the 3rd and 4th grade classroom libraries.	Crump Insurance Services	\$4,643
GENOA ELEMENTARY Amanda P. Khan, Debra Rice Veronica August	TOUCHTO LEARN -iPADS Touch to Learn project will target our struggling intervention students in math and reading. Using iPads will provide visual, auditory, and tactile opportunities for students during work stations. Students in each classroom would have an opportunity to work with numbers and words. Applications on the iPads build number sense and basic math facts in a rich technology based environment. There are also applications for learning with audible feedback while finger tracing numbers and letters using iPads. Struggling readers have gaps in letter and sound recognition, and classroom teachers will use iPads to individually target these gaps.	Collier	\$4,680

Spring 2013 Mini-Grant Abstracts

CAMPUS	MINI-GRANT NAME / ABSTRACT	DONOR	AMOUNT
JACKSON INTERMEDIATE Sarah Evans, Suzanne Smith, Amy Moak, Jillian Goldman	MATH LEARNING LABS With the use of technology increasing in upper level education, we want to help equip students with the knowledge and skills of how they could use this technology in classroom settings; therefore we'd like to introduce an iPad lab into our Math Elective and Resource classes. There are numerous apps for Intermediate Math that will allow students the ability to access online manipulatives that will strengthen their learning in group settings, but also independently. Using certain apps will allow students to strengthen basic skills without it being obvious to fellow classmates they are working on lower level skills.	Lyondell Basell Houston Refining	\$5,000
JENSEN ELEMENTARY Krysti Martinez, Joey Hernandez, Jessica Owens, Weston Clark	THE PAWS (PARENTS ASSISTING WITH STUDENT SUCCESS) READING PROGRAM has increased our students reading skills this year. Making this program more effective requires additional leveled readers. We plan to increase our classroom-leveled libraries to be able to add the exposure of 100,000 more words per year for our students. To ensure this gain, staff, parents, and the community will collaborate through multiple experiences. Our growth will not only be reflected in our 2nd grade students, but in our school as we create a more literature rich environment.	Pinnacle AIS	\$4,999
JENSON ELEMENTARY Ilsee C. Mills, Nallely G. Carmona	BIG BRAINZ As many teachers can corroborate, children are highly motivated to learn through technology due to the immense influence it has on today's society. Big Brainz is an enchanting computer program that uses video game like graphics to entice this generation of "digital natives" students' minds to the process of learning. Big Brainz is that technological piece that will help us tie in their math fluency with their cravings for fun, fast-paced visual scenery. The utilization of this program as a pilot has proven its worth. Now, we just need the funds to prolong our next generation's math facts.	Savannah Café and Bakery	\$4,950
L.F. SMITH ELEMENTARY Catherine Danna, Araceli Rodriguez, Jason Fossati, Melissa Capuchina	"CREATING A SCHOOL FAMILY FOR OPTIMAL LEARNING" utilizes Feelings Buddies Self-Regulation Tool-Kit, I Choose Self-Regulation Boards and supplemental Conscious Discipline material, to help staff and children learn independent self-regulatory strategies and language that will become their inner speech for self-control, empathy and logical thinking. All campus stakeholders will be trained on social-emotional learning development and strategies and structures to facilitate student use of the skills learned. Staff and students will become more knowledgeable in dealing with bully and other relational/emotional issues as students' Emotional intelligence is developed. Classes will be offered to parents on health social and emotional development.	SBWV Architects	\$4,979
MEADOR ELEMENTARY Kari Keown, Proctor	"ILEARN IN ABLE & PPCD AT MEADOR" The use of iPads in Meador's ABLE/PPCD classrooms would greatly enhance the academic, social, linguistic, and fine motor skills of our students. Our students have difficulties in the areas of language, communication, and social skills, all of which can be addressed with iPad apps. The organization Autism Speaks has a list (http://www.autismspeaks.org/autism-apps) of apps that benefit children with autism. Many of our students are non-verbal, and all have auditory processing deficits and frequently require the use of visual supports. Having the opportunity to use iPads would help eliminate social stigmatization and a potential decrease in self-esteem when interacting with peers.	Buffalo Marine Services	\$2,282

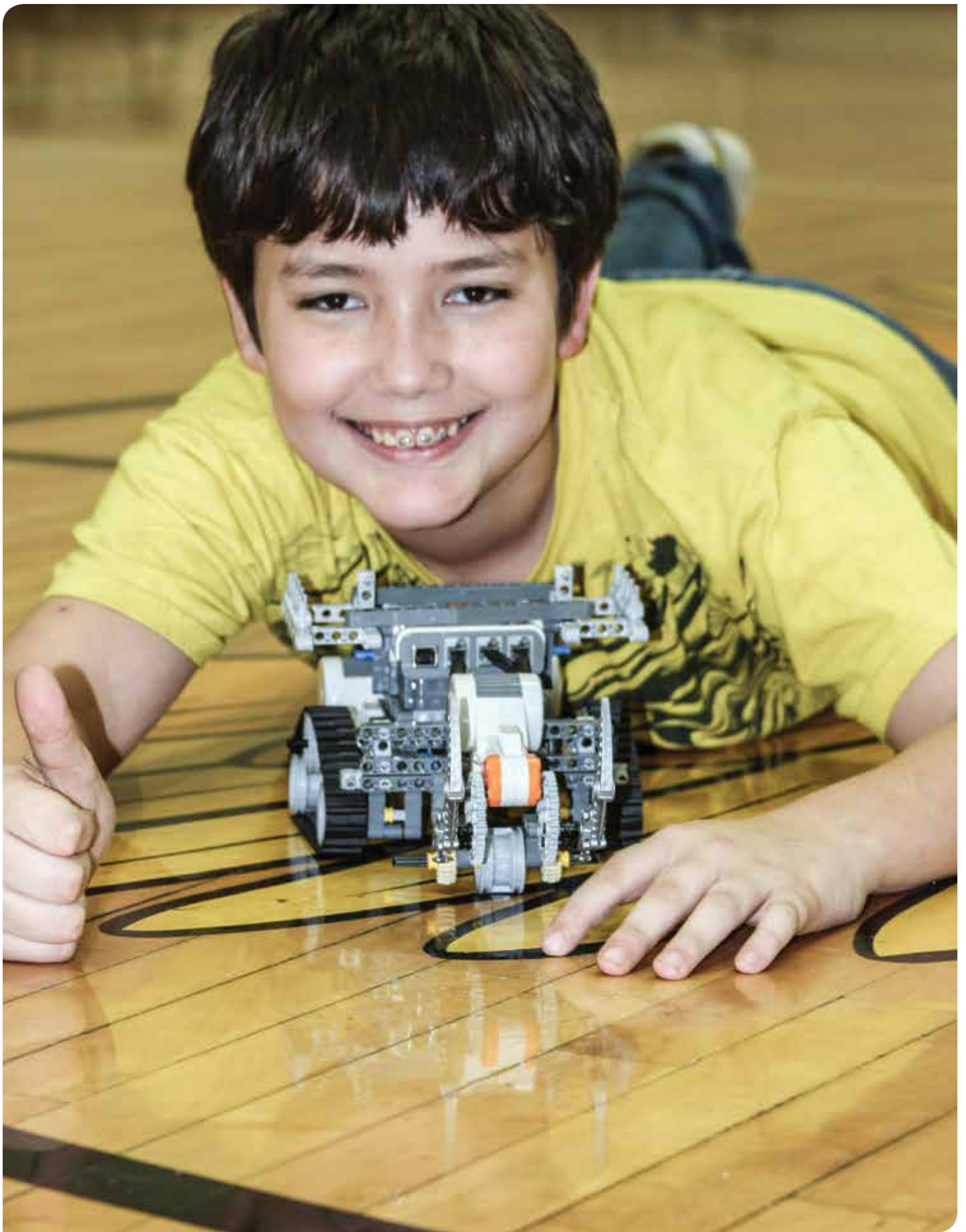
Spring 2013 Mini-Grant Abstracts

CAMPUS	MINI-GRANT NAME / ABSTRACT	DONOR	AMOUNT
MOORE ELEMENTARY Maury Klann, Kathy Young, Paula Carter, Jill Lacamu, Angelica Perez	CHESS FOR ALL Studies show that playing chess increases students' critical thinking and problem solving skills and improves their performance on reading and math standardized tests. Currently all of the 2nd and 3rd grade students at Moore learn how to play chess and are given time to play chess during school on a daily basis. We would like to expand this program so all 4th grade students also have this opportunity. Parent involvement is essential for improved student achievement and we would like to have monthly parent chess classes so the students can play chess with their families at home.	In Memory of Denny Delafield	\$2,969
PARKS ELEMENTARY Yesenia Benites, Frances Burley, Brooke Casey, Megan Fox, Linday Clark, Perla Tovar, Mindy Galvan, Pam Massey, Melanie Garcia	"CONSCIOUS, MINDFUL EDUCATORS" ultimately seeks to increase the conscious awareness and emotional intelligence of the educators at Parks Elementary using Conscious Discipline training materials. Conscious Discipline is an evidence-based program that integrates social-emotional learning with classroom management. Parks' educators will continue their journey towards becoming conscious, present, attuned, and responsive to their own needs thus developing the School Family starring safety, connection and problem solving for a positive school climate. The funds for this program will develop the inner resources within our staff members, which will in turn certainly lead to an unmistakable impact in our students nurturing their humanity.	Gulf Coast Educators Federal Credit Union	\$4,929
PASADENA MEMORIAL HS Debra Purdy, Donna Hawkins	"OPERATION SATURATE" is a program designed to place into the hands of science students, technology that will help saturate the minds of all levels of our science students with their current curriculum. The curriculum has already changed for some groups and will soon be changing for others, creating a difficult financial situation for the school to provide current textbooks for each student to take home. Having nooks (technology that interests our students), with all science textbooks downloaded onto them, available for classroom use, allows the teacher freedom to put a book into the hand of each student who needs one.	Shell Deer Park in memory of Andy Jones	\$4,807
RED BLUFF ELEMENTARY Irma C. Cortez Ericelda Covarrubia, Rachel Waston, Alberto Zerpa, Julie Brownfiel, Deborah Martusek, Kathy Byrd	BUILDING CHARACTER THROUGH CONFLICT AND SELF REGULATION USING CONSCIOUS DISCIPLINE Our campus is working on building character through conflict resolution and Self-regulation strategies using Conscious Discipline-a school-wide behavior management program to help children learn independent self-calming strategies and language that will become their inner speech for self-control, empathy and healing. The program incorporates literacy, music and movement. Teachers will be trained on strategies and structures to facilitate student use of the skills learned. Classrooms will become bully-proof. The program provides teachers with the tools needed to teach children to resolve conflicts and express their feelings. Parents will also be given information on transferring skills learned to the home setting.	Pasadena Rotary Foundation	\$4,614
SPECIAL PROGRAMS HOMEBOUND Lorrie Eignus, Patty Watkins Carolyn Preston, Stephanie Almendarez, Jamelia Bouie-Congo, Marianna Eggers, Andea Beard, Ana Aguilar, Sarah Mains	The "IHOMEBOUND" program is proposed to facilitate technology in the homes of the district's Homebound students by equipping each Homebound teacher with an iPad. With the use of iPads, students who are educated at home would have access to resources through technology as compared to their classmates on campus. The iPads would facilitate the linking of resources to the curriculum in all subject areas at the appropriate level of learning, thus allowing the educational rigor as required by the Teacher of Record to be maintained.	New Dimensions Home Healthcare	\$4,977

Spring 2013 Mini-Grant Abstracts

CAMPUS	MINI-GRANT NAME / ABSTRACT	DONOR	AMOUNT
STUCHBERY ELEMENTARY Johanna Guettler	"I'VE GOT YOU COVERED" is a proposal for I-Pad covers & headsets for a SUCCESS classroom. Watching students get excited about learning who have intellectual disabilities is inspiring. However, keeping the equipment working is a major concern. With this proposal the students I-Pads would be protected and individual headsets would enable student's lessons to be individualized. I-Pads are a major investment and keeping them covered will ensure many years of academic use.	R & K Commercial Aquatic Services	\$975
TURNER ELEMENTARY Jackie Caver, Lisa Wood	HEART ADVENTURE CHALLENGE COURSE Physical Education plays a critical role in educating the whole child by providing opportunities to learn motor skills, develop fitness, gain understanding about the importance of physical activity, and enhance cognitive development. Turner incorporates concepts of math, reading/ English language arts, and science into physical education through movement and play creating a "four-dimensional" learning experience taking abstract concepts and making them concrete. With the integration of technology using heart rate monitors and pedometers, students are learning to set goals and monitor health-enhancing physical activity for a lifetime as well as learning practical applications for math, reading and science.	Darrell Morrison	\$4,990
WILLIAMS ELEMENTARY Benjamin Jimenez, Lidia Hernandez, Jana McDougall, Mauricio Amaya, Angie Long, Jackie Radley, Tobi White, Oscar Torres, Jennifer Sampson	GT: STEM (SCIENCE TECHNOLOGY ENGINEERING MATHEMATICS) LAB The GT STEM Lab, web based on Enrichment 2.0, will help provide GT students the tools they need to; guide their own learning, perform individual scientific investigations, invent new products, present at the Children's Museum of Houston Young Inventors Association of America Showcase, and encourage pursuing careers in the scientific and engineering fields. This dedicated lab will include: Tablet PCs, Digital Instruments, prototype building materials and Self Enrichment Equipment. GT Enrichment 2.0, based on Texas PSP GT Standards, produces instructional and informational multimedia while enriching: musical, theatrical, digital, cognitive and social student talents.	Brady, Chapman, Holland & Associates	\$4,000
WILLIAMS ELEMENTARY Jason Watson, Annette Stubbs, Benjamin Jimenez, Guadalup Suquet, Maricela Gomez, Lucia Pena, Glenda Sears, Tara Tharp	KINDERACTIVE CLASSROOM Through the use of technology, teachers are revolutionizing the modern day classroom. Using the promethean board is a great way to introduce concepts, and provide students a multitude of independent activities and games to develop and enhance their own learning. These activities can be independent, or cooperative, and provide students with a differentiated way to show content mastery. Not only will students be furthering their educational experiences, they will also be familiarizing themselves and becoming comfortable with the use of technology equipment in the everyday classroom.	Mizuni, Inc	\$1,190
YOUNG ELEMENTARY Misty An Ruth, Paula Del Toro, Maria Hilda Lopez, Marcy Young	READING SUCCESS BEGINS WITH KINDERGARTEN is a reading program that will use leveled readers to help increase students' fluency rates, word recognition, and reading comprehension. The leveled readers will be used to supplement our existing collection from our textbook adoption. Students will have a wider variety of text types and genres available to them on their level during independent reading, guided reading, and at home with their parents.	Community Bank of Texas	\$4,711
TOTAL			\$80,659





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ANGELA SPECK

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ALLISEN STEWART
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BONNIE SVARPLAITIS
ELIZABETH TAYLOR
HUONG TRAN
JANIELLE WILEY
PAMELA WILLIAMS
WENDY WISEBURN

Freeman Elementary

JODIE BAILEY
ROSA COLUNGA
ASHLI COON-INGHAM
BILLIE ELLIS
REBECCA FLORES
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PEGGY JORDON
ELLEN LAUGHLIN
FRANCISCO MARTINEZ
AMANDA MASLONKA
JUDY PATTERSON
JULIA SAWHILL
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RENITA TONEY
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ELAINE WRIGHT

Gardens Elementary

SHARON AKERS
KRISTI ALLBRITTON

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GLORIA DELACRUZ
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RACHEL ERVIN
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MARIA GRIZZAFFI
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JANE LANDREE
VICKI LENIO
LINDSEY LESNIEWSKI
ANDREA LUNA
KARLA PARKER
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ANA SANTOS
TARA SHETLER

Garfield Elementary

LEIGH BILLING
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SARA COOPER
VERONICA CORRAL
CALANDRA CROUT
ORLANDO CRUZ
BERTHA EVANS
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TARA GONZALES
BRANDIE GWALTNEY
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MARY JAIME
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IRVING PERALTA
LISA ROGERS
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MELISA THIBODAUX
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SHASTA WILLIAMS

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ROSALVA GONZALEZ
AMANDA KHAN
ROSA LOPEZ
VERONICA LOPEZ
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ANA NARANJO
SHARON PARISH
DEBORAH QUINNEY-STEWART
KRISTINE REBSTOCK
DEBRA RICE
JULIE SHERER
MONICA VELA

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LISA HAWS
ROCHELLE JERLA
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ELIZABETH MARTIN
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AMBER GONZALES
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CHERYL HISER
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DAWN MALONE
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TED MILLER
TRACI MOODY
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RUBEN OROZCO
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JENNIFER PHELAN
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ANNA SEGOVIA
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ESPERANZA BRIONES
SANDRA BUCKNER
OLGA CANTU
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BEATRIZ DIAZ
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ROSALBA ROBLES
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CATHERINE DANNA
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SANDRA DURAN
LAURA FERMAN
JAMIE GARCIA
ROGELIO GUZMAN
LISA JACKSON
MARTINA LOPEZ
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MARTA ORTIZ
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LELA MILLS
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CHRISTOPHER CABANA
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OLGA GARZA
RAQUEL GARZA
BRITTANY HALL
CHRISTINA HICKEY
CARLTON HOLLAND
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HEATHER MORALES
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Maintenance
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MIRIAM GARZA
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ANSCHERIDA JONES
CHERYLE LERCH
ADRIANA LOPEZ
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JACQUELINE OCHOA
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LORENA GARCIA
ANDREA GILGER
VICTORIA GONZALEZ
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CALLIE LAWRENCE
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MARIA MONCADA
MARIA PERELLO
AMELIA RAMOS
RICHARD RODRIGUEZ
LETICIA SANDOVAL

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REBECCA ARONSON
JAMES BARTON
KAREN BARTON
BEVERLY BOLTON
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TARA MERIDA
CHERYL RICHARDS
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JAMI LUPOLD
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ALLISON TAMEZ
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SEAN MOES
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EZEQUIEL GARCIA
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KARIN JONES
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JACLYN CLARE
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AIMEE FREDERICK
SILVIA GARCIA
CHERYL HARRIS
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RHONDA JACOBS
HOLLY MONTEMAYOR
MARY MOON
VALORIE MORRIS
STEPHANIE NIX
STACEY REDWINE
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KARINA SALDANA
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The Summit (Intermediate)

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DEANNE DAVIS
TONI LOPEZ
DOUGLAS SAWYER
AMY WHALEN
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Turner Elementary

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PAMELA MORREN
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In June, the second annual Texas Invitational Golf Classic was held at Timber Creek Golf Club. The golf tournament was organized by Jack Bailey and committee to raise funds and awareness for the McDonald's Texas Invitational Basketball Tournament. There was a full roster of teams and funds surpassed the first year's earnings adding over \$28,000 to the overall tournament income for 2013.



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Texas Bay Area Credit Union

PLATINUM

Anthony Ogden Management Inc.
Barmore Insurance Agency, Inc.
Deer Park Chamber of Commerce
Dr Pepper
John O. Harris Interest, Inc.
Max Preps
Meador Staffing Services
Memorial Hermann Sports Medicine
Pasadena ISD Police Officers Assoc.
Pasadena Rotary Foundation
Rosewood Funeral Home
Shell Oil Company
Wm Morris Enterprises, LLC

GOLD

ADS Custom Signs, Inc.
Bay IBI Architects
Bayway Lincoln Mercury
Borden
Chevron Phillips Chemical Co. LP
Cima Concrete Service, LP
Constructors Building Supply
Deer Park Education Foundaton
Direct Energy
Donna Thomas
Dow Chemical
Emco Press
Gulf Coast Educators FCU
Inter-City Personnel
Intercontinental Terminals Co.
Dexter D. Joyner
Komputer Plus.com
Landers Financial Strategies, Inc
Liberty Source
Loomis International, Inc.
Lubrizol
Marriott Houston South at Hobby Airport
Nestle Waters
New Dimensions Home Healhcare Plus, Inc.
Pasadena ISD Education Foundation
Pasadena Lions Club
Petrabras America Inc.
Phelps Insurance
San Jacinto College
Shell FCU
St Lukes Patients Medical Center
Stronghold LTD
Texas Citizens Bank
Texas Transeastern
Vopak

SILVER

Avangard Innovative
Bank of America Merrill Lynch
Bayshore Medical Center
Braskem
Buffalo Marine Service, Inc.
Capital Bank
Collier Construction, LLC
Crump Insurance Services, Inc.
DBS Texas
Dr. Charley Hartley
Durwood Green Construction
Foundation for Achieving Character and Educational Success, Inc.
Houston Pilots
Jack and Kathy Bailey
Johnson Controls
Legacy Sports Network
Lexus of Clear Lake
Mizuni, Inc.
Randall-Porterfield Architects
Sports Authority
Terry and Karen Brotherton
Texas Lawn and Sprinkler
The BRK Foundation/Gulfex LP

BRONZE

ACU of Texas Associated Credit Union
Wayne & Patricia Adams
Aetna Inc.
American Acryl L.P.
Ameriflex
Aqua Solutions, Inc
ARG Real Estate LLC
Balfour Houston
Bass Computers, Inc.
Bob and Elaine Domac
Brady, Chapman, Holland
Brooks & Sparks, Inc.
Channel Personnel Services
Chefs' Produce of Houston, Inc.
CJG Engineers-Houston, LLC
Concept Engineers, Inc.
Darrel & Deborah Williams
Deer Park Rotary
DeLane's Ad Specialties
Delta Companies Group
Don and Rebecca Martin
Dorsett Brothers Concrete Supply, Inc.
DPFC Deer Park Family Clinic PA
Economic Alliance
Edward Jones
Fairmont Travel
Frank & Patricia Braden
Front Door Marketing
Grisham & Associates Properties, Inc.
Highpoint Insurance
HW Grad/Herff Jones
Iberia Bank
INEOS Olefins & Polymers USA

Kalmans Marshall Engineering, Inc.
KBR
Kurz & Co
Kwik Kopy Printing
Legend Adjusters
Marshall & Denie Kendrick
McGriff, Seibels and Williams Inc.
Mr. Electric
Netsync Network Solutions
Norton Rose Fulbright
Occupational Medical Care
Ocean Breeze Occupational Solutions
Office Max
OPES Insurance Agency
Petro-Chem Refrigeration
Philibert Insurance Agency, Inc.
PinnacleAIS, LLC
Post Oak Bank
Price Industries Inc.
Prosource Staffing
R & K Commercial Aquatic Services
San Jacinto Harley Davidson
Savannah Café and Bakery
Sellers Bros. MKTS
Southwest Concepts
Spectrum Corporation
State Farm, Liz Olivarez
TDECU
Ted Sullivan
Texas First Bank
Texas Stress Inc
The Brock Group
The Methodist Hospital System
West Belt Surveying, Inc.
WKPZ



FOUNDATION AWARENESS MONTH

During the month of October, several events were held to heighten awareness of the PISD Education Foundation in the community and within the district. A competition was held between campuses to see who could recruit the most members in the Cornerstone Club. The club is made up of district employees who contribute to the foundation by payroll deduction and one time donors. Winning campuses were awarded cash prizes and individual incentives were given to members whose names were randomly drawn. This year, Gulf Coast Educators Federal Credit Union donated t-shirts and hoodies to all Cornerstone Club members who met the annual donation requirement. Foundation directors donate gift cards that are awarded by random drawing to Club members.

MCDONALD'S TEXAS INVITATIONAL BASKETBALL TOURNAMENT

The McDonald's Texas Invitational Basketball Tournament is the primary fundraiser for the foundation. Run solely by volunteers and sponsored by local business, industry and corporations, it has become one of the most respected and sought after tournaments in the state. Set in 9 different venues, the 2013 tournament hosted 32 girls' teams and 48 boys' teams from Texas. The Boys Gold Championship game was streamed live on FoxSports.com. Co-hosted with Deer Park ISD for the third year, the tournament gave back over \$242,000 to both foundations collectively.



Won't you include the foundation in your budget this year?

Founding Donors

PLATINUM PARTNERS

Mel & Mary Cowart
Pasadena Chamber of
Commerce
PISD Education Foundation

DIAMOND PARTNERS

Air Products & Chemicals, LP
Aristech
Bay Architects
Chevron-Phillips Chemical
LYONDELL-CITGO Refining LP
Phillips Petroleum
Texas Invitational Basketball
Tournament

GOLD PARTNERS

Barmore Insurance Agency, Inc.
Bracewell & Giuliani LLP
Carrier Corporation
Cornerstone Club
Dexter Joyner
Feldman & Rogers, LLP
First Community Bank
Kellogg, Brown, & Root
Jamail Construction
Loomis International
Ben & Janice Meador
Mobil Mining & Mineral
Pasadena Kiwanis Club
SCL Engineering
Sure Foundation
Vista Health Care

SILVER PARTNERS

Air-Vent Remodeling
Brooks & Sparks, Engineers
Control Air Limited
D&D Roof Services
1st Choice Bank
The Flippen Group
The Houston Chronicle
Kirk & Robin Lewis
Pasadena Rotary
Perdue, Brandon, Fielder,
Collins & Mott
R. B. Everett & Company
SBWV Architects
Shell Federal Credit Union
Southwest Concepts
Sterling Structures

BRONZE PARTNERS

Acme Brick
Upchurch Kimbrough
Advanced D'Sign Services
Bayshore Medical Center
Borden Milk
Brady Hull & Associates
Celanese
Russell Czajkowski
(in Memory of Margie
Watterson Powell)
Dansby & Miller A.I.A.
Architects
Eddie & Pat Dansby
Ditta Meat Company

Frost Constructors
Gulf Coast Educators Federal
Credit Union
HTS, Inc. Consultants
Jacobs Engineering
Loflin Environmental Services
Mr. & Mrs. Bill Miller
N.A.H., Incorporated
The Pasadena Citizen
Pasadena ISD Alumni
Association

Pasadena Soroptimist
Phelps State Farm Insurance
Agency
Pinnacle Industries, Ltd.
R.H. George & Associates
Randall-Porterfield &
Associates
Rosewood Funeral Homes
Royce Builders
Schamerhorn Financial Services
Schmitz/Lamb Engineers
Rick & Collette Schneider
Siemens Building Technologies,
Inc.
Maureen & David Singleton
Southern Tile & Terrazzo,
Co., Inc.
Sparks-Barlow-Barnett, Inc.
Clyde Thomas & Associates
United Environmental Services
Wallcovering International
Walmart

Waste Management
Westbelt Survey
William R. Hough & Company

BENEFACTORS

Bill Bailey
H.O.S.T.S. Corporation
Lubrizol Corporation
Herman & Judy Williams
South Texas Graphics
Upchurch/Kimbrough

INVESTORS

Atser Testing
Aylesco Uniforms
Mr & Mrs. Bob Blair
Bunge Foods
Center Point Energy
DBA Foundation Consultants
EDUCOM
Firesafe Protection Service
Harris Funeral Home
Mr. & Mrs. Kelly Frels
Mr. & Mrs. Max Johnson
Mr. & Mrs. William McCoy
Shell Chemical- Deer Park
Mr. & Mrs. Joseph Stilwell
VP Brokerage

FRIENDS

Mr. & Mrs. John Carrabba, Jr.
Colorado Foods
Dow Fence Company

THE MDL ENTERPRISE, INC. SHINING STARS ACADEMIC RECOGNITION GALA On May 30, 2013 the Education Foundation honored those seniors whose academics shine the brightest on their campus. Ten students with the highest grade point averages from each PISD high school were invited along with their parents and the teacher “who had the most impact on their education.” It was a star studded event with foundation donors, board members and the community all coming together to recognize the success and accomplishments of this elite group of young people and educators. Lyondell Basell Houston Refining sponsors the event providing decorations and volunteers. To add to the excitement, MDL Enterprises, Inc. donated computer devices for each student.

Foundation supporter Terry Brotherton was honored as the Community Shining Star.



PRIZE PARADE In May and December of 2013, the Education Foundation “Prize Parade” surprised campuses across the district with the awarding of mini-grants to educators. This festive assembly of foundation directors and donors brought oversized checks to be presented to the classroom teacher or educator(s) who submitted the grant application.



Pasadena ISD Education Foundation

www.pasadenaisd.org

For more information about the Pasadena ISD Education Foundation,
contact Cindy Parmer at 713.740.0288 or email cparmer@pasadenaisd.org